



# Sec 4&5 Parent-Teacher Meeting

**CHRIST CHURCH SECONDARY SCHOOL**

**2 Mar 2019**

# Programme

Hall

Opening Prayer  
Introduction of Form Teachers  
Principal's Address  
Parents Gateway

Academic Talk  
Important Dates

} Various  
} other venues



# CHRIST CHURCH

## SECONDARY SCHOOL

ESTABLISHED SINCE 1952

# Academic Talk



**4E/5NA : Hall**

**4NA : AVA Room (Level 3)**

**4NT : Drop-in-Centre (Level 1)**



# Mr David Lau

## Principal

CHRIST CHURCH SECONDARY SCHOOL

# Principal's Address





CHR is *family.*  
and no CHRian stands alone.

Every CHRian is a leader in his own right,  
and must **stand tall as a role model**  
so that the CHRian family will follow him

He **strives for excellence,**  
and knows that he does so not only for himself,  
**but to serve his family**

Above all, by the grace of God,  
he has the moral courage to do the right thing,  
even when no one is watching



# **THANK YOU**

**CHRIST CHURCH SECONDARY SCHOOL**



Misplaced Forms,  
Untimely Letters etc.

Time & Effort Spent on Form Distribution,  
Collection and Collation.

P3 Outdoor Experience at Forest Adventure  
As part of the school's efforts to nurture a robust and healthy  
girls to participate in this unique outdoor experience at Forest Adventure  
Reservoir.

Date / Time	Version:	7.30 a.m. – 11.15 a.m.	9.30 a.m. – 1.15p.m.
Monday		3.2	3.5
Tuesday		3.1	3.3
Thursday		3.6	3.4

: \$20 per child. (To be paid later)  
ty : PE T-shirt, trouser

not to bring or wear  
acknowledge slip and

Founded 1887

69 8717 • www.mgs.sch.edu.sg

re centre. Please

<https://pg.moe.edu.sg>

# Parents Gateway



[Video](#)





# THANK YOU

**CHRIST CHURCH SECONDARY SCHOOL**

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} Various  
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# CHRIST CHURCH

## SECONDARY SCHOOL

ESTABLISHED SINCE 1952



**Mrs Anne Chan**

**Vice-Principal**

**CHRIST CHURCH SECONDARY SCHOOL**

**Academic Briefing: 4E & 5NA**



*“Vision without action  
is merely a daydream;  
Action without vision  
just passes the time”*



**DO YOU KNOW?**





# INSTITUTES OF HIGHER EDUCATION

Junior Colleges . Polytechnics

# A JC Student *weekly timetable*

<b>8:10am</b>	Monday (20 Nov)	Tuesday (21 Nov)	Wednesday (22 Nov)	Thursday (23 Nov)	Friday (24 Nov)
0835 - 0900	H2 Chem (LT1) H2 Lit (LT3) H2 Further Math (SR3)	H2 Phy (LT1) H2 C34 Econs (LT3)	H2 Maths (LT1)	H2 Chem (LT1) H2 Lit (LT3) H2 Further Math (SR3)	H2 Phy (LT1) H2 Bio (LT2) H2 C34 Econs (LT3)
0900 - 0925					
0925 - 0950	BREAK	BREAK	BREAK	BREAK	BREAK
0950 - 1015		H2 Geo (LT3) H2 Hist (LT2) H2 C12 Econs (LT1) H2 Computing (N1-1)	H2 Geo (LT3) H2 Hist (LT2) H2 C12 Econs (LT1) H2 Computing (N1-1)	H2 Maths (LT1)	H2 Chem (LT1) H2 Lit (LT3) H2 Further Math (SR3)
1015 - 1040	H2 Maths (LT1)				
1040 - 1105					
1105 - 1130		LUNCH		LUNCH	BREAK
1130 - 1155	H2 Phy (LT1) H2 C34 Econs (LT3)		H2 Phy (LT1) H2 Bio (LT2) H2 C34 Econs (LT3)		H2 Geo (LT3) H2 Hist (LT2) H2 C12 Econs (LT1) H2 Computing (N1-1)
1155 - 1220		H2 Chem (LT1) H2 Lit (LT3) H2 Further Math (SR3)		H1 Content Subject (refer to Annex)	
1220 - 1245	LUNCH		LUNCH		
1245 - 1310					
1310 - 1335	H1 Content Subject (no H1 Bio lesson) (refer to Annex for venues)		H1 Content Subject (refer to Annex for venues)		
1335 - 1400		H2 Maths (LT1)		H2 CLL (N1-1)	H1 GSC (MTR4)
1400 - 1425					
1425 - 1450	H2 CLL (N1-1)	BREAK			
1450 - 1515	<b>3:40pm</b>	H2 CLL (N1-1)	<b>3:40pm</b>		
1515 - 1540					
1540 - 1605		<b>4:30pm</b>			
1605 - 1630					
1630 - 1655					

**12:20pm**

**2:50pm**

**25 mins per period**



# A Poly Student weekly timetable



5/14/17

9:00am

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			WEEK 1-17 BM0022 TUT5B ERWS D.504 SBM			
	1ROSETTAF		TLUCYP			
1010 - 1100	WEEK 1-17 BM0034 TUT6G STATS D.305 SBM		WEEK 1-17 BM0022 TUT5B ERWS D.504 SBM	WEEK 1-17 BM0019 TUT5B PMNtg D.407 SBM	WEEK 1-17 BM0034 LEC13 STATS LTD-6 SBM	
	1ROSETTAF		TLUCYP	CHARMANEK	EDDIEY	
1110 - 1200	WEEK 1-17 BM0022 TUT5B ERWS D.404 SBM	WEEK 1-17 BM0035 TUT5B ECCNS B.513 SBM		WEEK 1-17 BM0019 TUT5B PMNtg D.407 SBM	WEEK 1-17 BM0034 LEC13 STATS LTD-6 SBM	
	TLUCYP	DAMENL		CHARMANEK	EDDIEY	
1205 - 1255	WEEK 1-17 BM0022 TUT5B ERWS D.404 SBM	WEEK 1-17 BM0035 TUT5B ECCNS B.513 SBM	WEEK 1-17 BM0366 TUT5B SpAdm D.405 SBM			
	TLUCYP	DAMENL	WOONHC			
1300 - 1350			WEEK 1-17 BM0366 TUT5B SpAdm D.405 SBM			
			WOONHC			
1400 - 1450	WEEK 1-17 BM0369 LEC01 SpExFl B.304 SBM	WEEK 1-17 BM-DSW PERB1 DSWPDM B.504 SBM		WEEK 1-17 BM0068 LEC01 SpAdm D1.209 SBM	WEEK 1-17 BM0369 TUT5B SpExFl D.406 SBM	
	LOUISEK	WOONHC		WOONHC	LOUISEK	
1510 - 1600	WEEK 1-17 BM0019 LEC05 PMNtg B.304 SBM	WEEK 1-17 BM0035 LEC02 ECCNS B.304 SBM			WEEK 1-17 BM0369 TUT5B SpExFl D.406 SBM	
	CHARMANEK	TANBOONY			LOUISEK	
1610 - 1700	WEEK 1-17 BMX102 TUTTT FFL G.221 NYP Sh WOONHC	WEEK 1-17 BM0035 LEC02 ECCNS B.304 SBM				
		TANBOONY				
1710 - 1800	WEEK 1-17 BMX102 TUTTT FFL G.221 NYP Sh WOONHC					

6:00pm

50 mins per period



# CHALLENGES

What do you think are the challenges our students face in the Institutes of Higher Education?

Let's hear from 22 Ex-CHRIans!



## MANAGING TEAM DYNAMICS

“Travel to a  
to attend o  
of lessons”

“It is a dog eat  
dog environment”

## ADOPTING NEW LEARNING APPROACHES

“Stress  
pre”

“reading  
screen does  
us at all.”

## TIME MANAGEMENT

“grade!”

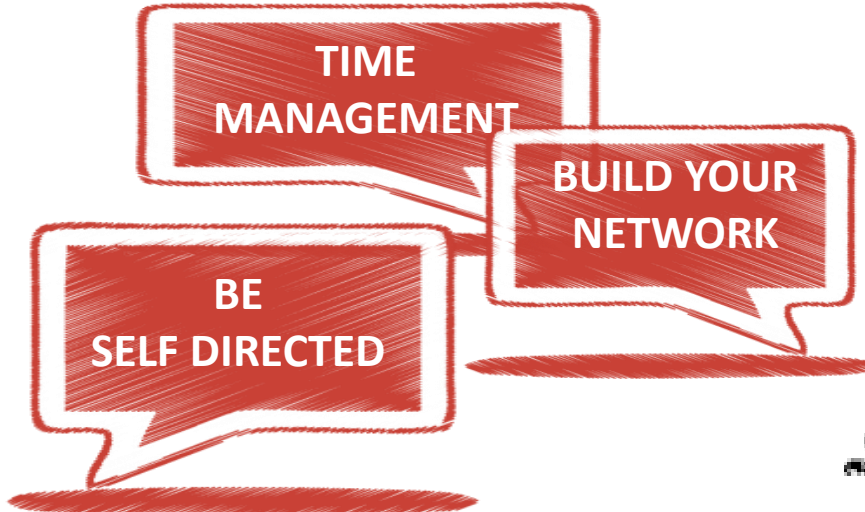
# CHALLENGES

- Consistency in revision
- Clarify doubts ASAP
- Make notes
- Go for consultations
- Be punctual as it will affect grading
- Don't sleep in class
- Manage your time

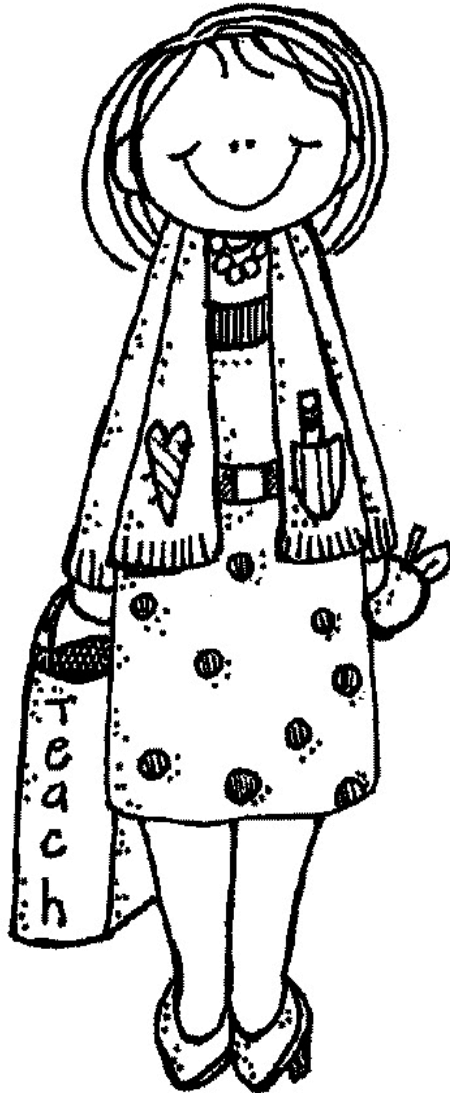
# Survival Tips!

- From our Ex-CHRIans

- Establish a buddy system
- Learn to socialise and make friends
- Do not offend lecturers
- Be street smart



## Perspective from a RP Lecturer:



### Competencies Required in RP Students

Open to different learning approaches

Able to collaborate and manage conflicts

Ability to make your thinking visible

Digital literacy



## 4 MAIN TYPES OF OPTIONS

**Junior Colleges (JCs) or  
Millennia Institute**

**Polytechnics**



Ministry of Education  
SINGAPORE

**NAFA or  
LASALLE**

**Institute of Technical  
Education (ITE)**

# **Entry Requirements to Institutes of Higher Learning (IHL)**

# JC/Millennia Institute (MI) OPTION ...



## A Level Curriculum

### Subject Discipline

Core H1:

1. General Paper
2. Project Work Language
3. Mother Tongue Languages

+

3 H2 + 1 H1 content subject  
(one of the 4 subjects has to  
be a contrasting subject)

### Assessment

A Level Exams at one sitting at  
the end of 2/3 years





## JC OPTION:

# L1R5 ≤ 20

## Relevant Subjects

### Aggregate Types Computation Criteria

#### L1R5 : For Junior College Course

L1	First Language	- English/ Higher Mother Tongue
R5	Relevant Subject 1	- <u>Humanities</u> / Higher Art/ Higher Music/ Malay (Special Programme)/ Chinese (Special Programme)/ Bahasa Indonesia
	Relevant Subject 2	- Mathematics/ Science
	Relevant Subject 3	- Humanities/ Higher Art/ Higher Music/ Mathematics/ Science/ Malay (Special Programme)/ Chinese (Special Programme)/ Bahasa Indonesia
	Relevant Subject 4	- Any GCE 'O' Level subjects (except Religious Knowledge and CCA)
	Relevant Subject 5	- Any GCE 'O' Level subjects (except Religious Knowledge and CCA)

## MI OPTION:

**L1R4 ≤ 20**

## Relevant Subjects

L1R4 : For Millennia Institute Course	
L1	First Language - English/ Higher Mother Tongue
R4	Relevant Subject 1 - <u>Humanities</u> / Higher Art/ Higher Music/ <u>Mathematics</u> / <u>Science</u> / Malay (Special Programme)/ Chinese (Special Programme)/ Bahasa Indonesia
	Relevant Subject 2 - <u>Humanities</u> / Higher Art/ Higher Music/ <u>Mathematics</u> / <u>Science</u> / Malay (Special Programme)/ Chinese (Special Programme)/ Bahasa Indonesia
	Relevant Subject 3 - Any GCE 'O' Level subjects ( <i>except Religious Knowledge and CCA</i> )
	Relevant Subject 4 - Any GCE 'O' Level subjects ( <i>except Religious Knowledge and CCA</i> )

# JC Cut-Off Points (with Bonus) 2019

S/N	Junior College	Arts	Science/IB
1	Anderson Serangoon JC	12	11
2	Anglo-Chinese JC	9	8
3	Anglo-Chinese School (Independent)	-	5
4	Catholic JC	13	14
5	Dunman High School	10	9
6	Eunoia JC	10	9
7	Hwa Chong Institution	6	5
8	Jurong Pioneer JC	16	15
9	Nanyang JC	7	6
10	National JC	8	7

## JC Cut-Off Points (with Bonus) 2019

S/N	Junior College	Arts	Science/IB
11	Raffles Institution	6	5
12	River Valley High School	10	9
13	St. Andrew's JC	11	10
14	St. Joseph's Institution	-	7
15	Tampines Meridian JC	13	14
16	Temasek JC	11	9
17	Victoria JC	8	6
18	Yishun Innova JC	20	20

## *What this means...*

With L1R5 of **15** Points .....

Students can get into

**Jurong Pioneer JC and Yishun Innova JC**

On average, this means **A2-B3**  
for each of six subjects

# Polytechnic ...



Singapore  
Poly



Ngee Ann  
Poly



Temasek  
Poly



Nanyang  
Poly



Republic  
Poly



## Polytechnic Curriculum

### Focus on Specialisation

- Industry related skills
- Applied learning
- Oriented towards specific careers
- Bite sized modules

### Assessment

Results for every module count towards their cumulative grade point average (GPA)



# **POLYTECHNIC COURSES:**

**Applied Sciences**

**Built Environment**

**Business & Management**

**Engineering**

**Health Sciences**

**Humanities**

**Information & Digital Technologies**

**Maritime Studies**

**Media & Design**

# POLYTECHNIC OPTION:

**EL R2 B2**

ENGLISH

RELEVANT 2  
SUBJECTS

BEST 2  
SUBJECTS

EG: MEDIA & COMMUNICATION (SP)  
(ELR2B2-A)

SUBJECTS	Grades
EL	≤B4
MA	≤D7
Any other 3 subjects *	≤C6

Cut-off 2018: 14 Points

## **\*RELEVANT SUBJECTS (R2)**

### Group 1

Combined Humanities  
Art & Design  
Literature in English  
Music

### Group 2

Elementary Mathematics  
Additional Mathematics  
Art & Design  
Combined Humanities  
Design & Technology  
Food & Nutrition  
Literature in English  
Principles of Accounts  
Music

# POLYTECHNIC OPTION:

**EL R2 B2**

ENGLISH

RELEVANT 2  
SUBJECTS

BEST 2  
SUBJECTS

**EG: BIOMEDICAL SCIENCE (NP)  
(ELR2B2-C)**

SUBJECTS	Grades
EL	≤D7
MA	≤C6
Any one of the subjects*	≤C6

Cut-off 2018: 7 Points

**\*RELEVANT  
SUBJECTS (R2)**

## Group 1

E Maths  
A Maths

## Group 2

Biology  
Chemistry  
Physics  
Combined Science  
Design & Technology  
Food & Nutrition

## Course Cut-Off Points 2018

	SP	NP	NYP	TP	RP
<b>Applied Science</b>	<b>7 -13</b> (7 courses)	<b>7 -17</b> (6 courses)	<b>10 -16</b> (6 courses)	<b>9 -15</b> (6 courses)	<b>13 -26</b> (6 courses)
<b>Built Environment</b>	<b>13 - 20</b> (5 courses)	<b>13 -16</b> (3 courses)	<b>20</b> (1 course)	<b>18 -24</b> (2 courses)	<b>26</b> (1 course)
<b>Business &amp; Management</b>	<b>13</b> (6 courses)	<b>10 - 12</b> (8 courses)	<b>14 -18</b> (10 courses)	<b>13 -21</b> (12 courses)	<b>17 -26</b> (14 courses)
<b>Engineering</b>	<b>12 - 18</b> (9 courses)	<b>10 - 20</b> (11 courses)	<b>15 -26</b> (13 courses)	<b>12 -22</b> (7 courses)	<b>22 -26</b> (5 courses)
<b>Health Sciences</b>	<b>13</b> (1 course)	<b>13 -28</b> (2 courses)	<b>13 -28</b> (3 courses)	NA	<b>14 -26</b> (4 courses)
<b>Humanities</b>	<b>12 - 14</b> (2 courses)	<b>8 - 21</b> (4 courses)	NA	<b>10 -16</b> (3 courses)	NA
<b>Information and Digital Tech</b>	<b>10 - 13</b> (3 courses)	<b>10 -14</b> (6 courses)	<b>10 - 19</b> (7 courses)	<b>11 -18</b> (5 courses)	<b>21 -26</b> (6 courses)
<b>Maritime Studies</b>	<b>18 - 20</b> (2 courses)	<b>20</b> (1 course)	NA	NA	NA
<b>Media &amp; Design</b>	<b>10 -14</b> (7 courses)	<b>10 -17</b> (6 courses)	<b>11 - 20</b> (7 courses)	<b>14 -19</b> (5 courses)	<b>18 -22</b> (6 courses)

## *What this means...*

<b>ELR2B2</b>	<b>Estimate No. of Courses</b>	<b>Average grades/subject</b>
<b>9 Points</b>	<b>191 courses</b>	<b>A1-A2</b>

<b>ELR2B2</b>	<b>Estimate No. of Courses</b>	<b>Average grades/subject</b>
<b>15 Points</b>	<b>111 courses</b>	<b>B3</b>

<b>ELR2B2</b>	<b>Estimate No. of Courses</b>	<b>Average grades/subject</b>
<b>19 Points</b>	<b>59 courses</b>	<b>B4</b>

# *To have more CHOICES...*

## JC Courses

L1R5 of **11** Points

A2 for each subject

## Polytechnic

ELR2B2 of **15** Points

B3 for each subject.



# Individualised Target Setting

## Example

		L1R5	ELR2B2	L1R5	ELR2B2
English	B4	4	4	3	3
E Math	A1	1	1	1	1
A Math	B3	3	3	3	3
Humanities	B4	4		3	3
Chemistry	A2	2	2	2	2
Physics	B3	3	3		
MTL	B4			3	
		-----	-----	-----	-----
		17	13	15	12

NAFA/  
LASALLE ...



## ART INSTITUTIONS OPTION:

<b>NAFA and LASALLE</b>	
<b>SUBJECTS</b>	<b>Grades</b>
<b>EL</b>	<b>≤C6</b>
<b>4 Subjects (exclude EL)</b>	<b>≤25 points</b>
<b>Artistic potential/Audition/Portfolio/ CCA awards</b>	

ITE...



## ITE College East

### Niche Programmes:

Chemical & Life Science  
Nursing & Healthcare  
Services  
Beauty & Wellness  
Business & Entrepreneurship

## ITE College West

### Niche Programmes:

Culinary & Hospitality  
Service Innovation  
Land Transport  
Security Technology

# ITE Programmes ELB4, ELR2B2, ELR1B3

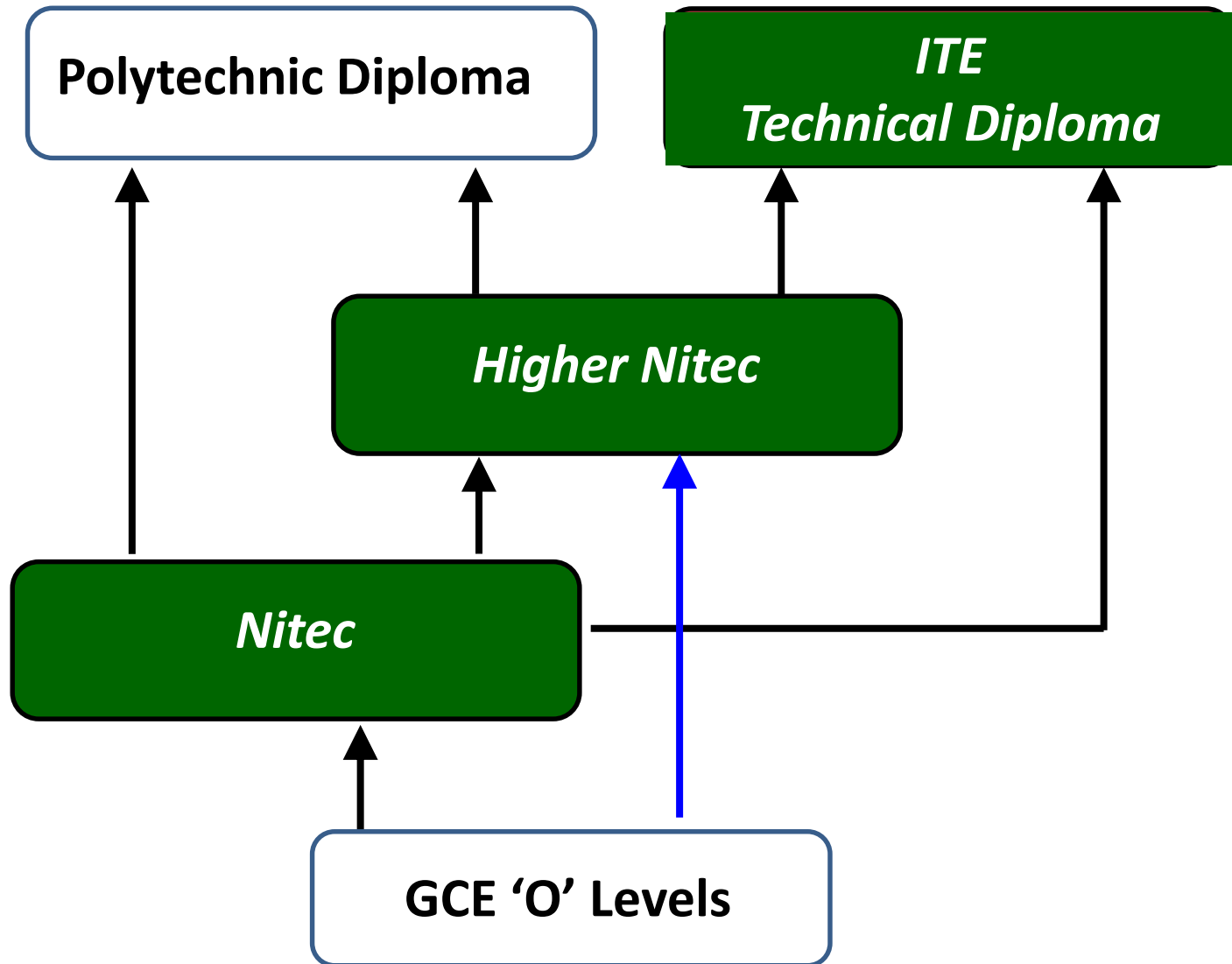
## ITE College Central

### Niche Programmes:

Creative Design & interactive  
Media  
Aerospace & Marine Tech  
Business & Events Svcs  
Engineering Design



# ITE PROGRESSION:





# 4 MAIN TYPES OF OPTIONS

**Junior Colleges (JCs) or  
Millennia Institute**

**Polytechnics**

JC: L1R5  
MI: L1R4

Poly: ELR2B2



Ministry of Education  
SINGAPORE

**NAFA or  
LASALLE**

**Institute of Technical  
Education (ITE)**

5 GCE 'O' Level Pass

ITE: ELB4, ELR1B3 or ELR2B2

# **Bonus Points**

## **for Computation of Net Aggregate Scores**

### **Co-Curricular Attainment**

Excellent : 2 points      Good : 1 point      Fair : 0 point  
[Admission to JC/Poly/ITE]

### **Pass in Higher Mother Tongue/ 3<sup>rd</sup> Language**

2 points for admission to JC/MI if chosen before any Poly course

### **Affiliated JC**

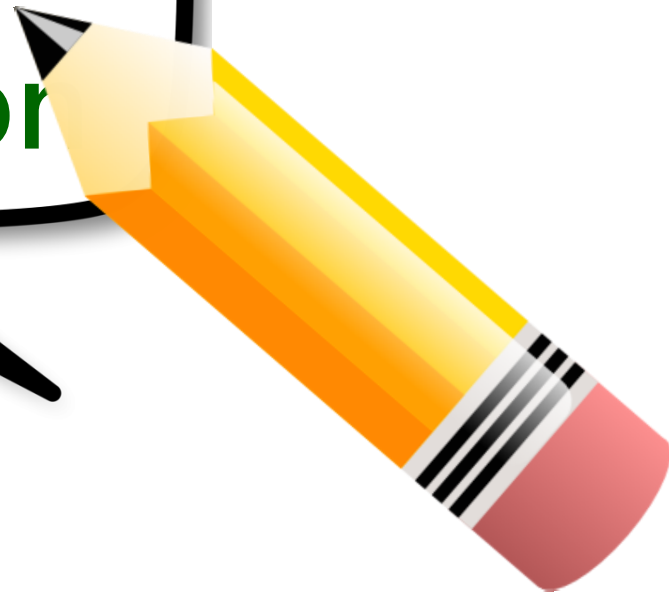
2 points for admission if chosen as 1<sup>st</sup> choice

**Limited to a Maximum of 4 Bonus Points**

**Student achieves GOOD for CCA : 1 Bonus Point**

<b>SUBJECT</b>	<b>GRADE</b>	<b>L1R5 (JC)</b>	<b>L1R4 (MI)</b>
<b>English</b>	<b>C5</b>	<b>5 (L1)</b>	<b>5 (L1)</b>
<b>E Math</b>	<b>A2</b>	<b>2 (R2)</b>	<b>2 (R1)</b>
<b>Social Study + Geo</b>	<b>B4</b>	<b>4 (R1)</b>	<b>-</b>
<b>Mother Tongue</b>	<b>B4</b>	<b>-</b>	<b>-</b>
<b>Science (P/C)</b>	<b>B3</b>	<b>3 (R3)</b>	<b>3 (R2)</b>
<b>D&amp;T</b>	<b>A2</b>	<b>2 (R4)</b>	<b>2 (R3)</b>
<b>A Math</b>	<b>B3</b>	<b>3 (R5)</b>	<b>3 (R4)</b>
<b>Aggregate</b>		<b>19</b>	<b>15</b>
<b>CCA - Good, Bonus Point</b>		<b>-1</b>	<b>-1</b>
<b>Net Aggregate</b>		<b>18</b>	<b>14</b>

Direct  
School  
Admission



## DSA (JC)

Meet the admission criteria to a JC.

Personal qualities and areas of focus in JC

### WHEN?

June to July, depending on JC

## EAE (Poly)

Meet poly admission criteria

Abilities, talents and interests in the specific courses applied for.

### WHEN?

June



# **Things You Should Know About Poly EAE**



# 1 It's for those who have *aptitudes* and *interests* in specific fields of study

- Focus on **course-specific aptitudes and interests**
- Non-course-specific achievements, e.g. sports, leadership, may also be considered

## 2 You'll be assessed through different modes

- E.g. interviews, aptitude tests, portfolio showcase, depending on the course you apply for

## 3 All this will take place *before* your O-Level exams

- If your application is successful, the polytechnics will give you a **conditional offer** before you take the O-Level exams

# 4

**You'll still have to meet the polytechnic admissions criteria**

- Net ELR2B2 score of **26 points or better** at O-Levels
- **Minimum entry requirements** for the polytechnic course

**(...or your offer will be revoked)**



# 5

**But you won't have to compete for admission to polytechnic strictly on the basis of how well you do academically compared to everyone else**



**Things You Could  
Do Before You  
Apply**

# Step 1 Explore your interests and develop your strengths

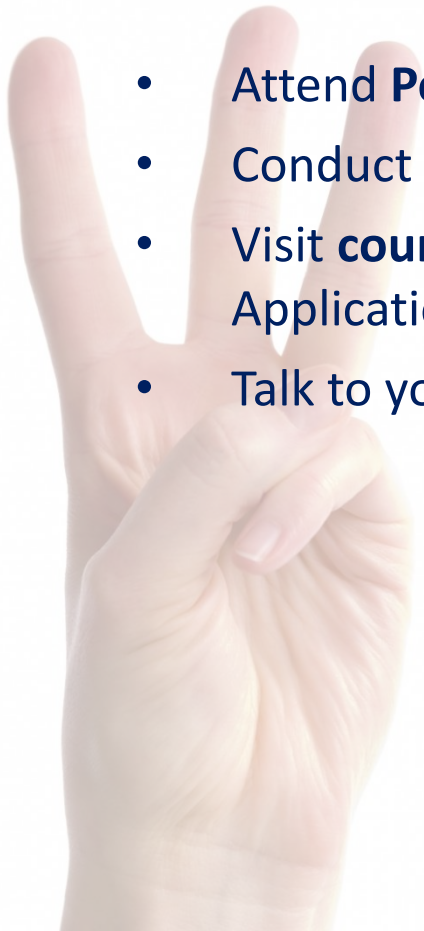
- Advanced Elective Modules; Applied Subjects; Applied Learning Programme
- Work attachments; community / volunteer work
- Course-related school / personal activities; course-related achievements and projects, CCAs



# Step 2

**Research on the polytechnic courses you are interested in and related careers in the sector**

- Attend **Poly EAE talks and workshops** at the polytechnics
- Conduct online **research**, e.g. polytechnic websites
- Visit **course counselling booths** at the polytechnics during Application Stage
- Talk to your **teachers, ECG Counsellors, family/relatives**



# Step 3 Prepare for your application

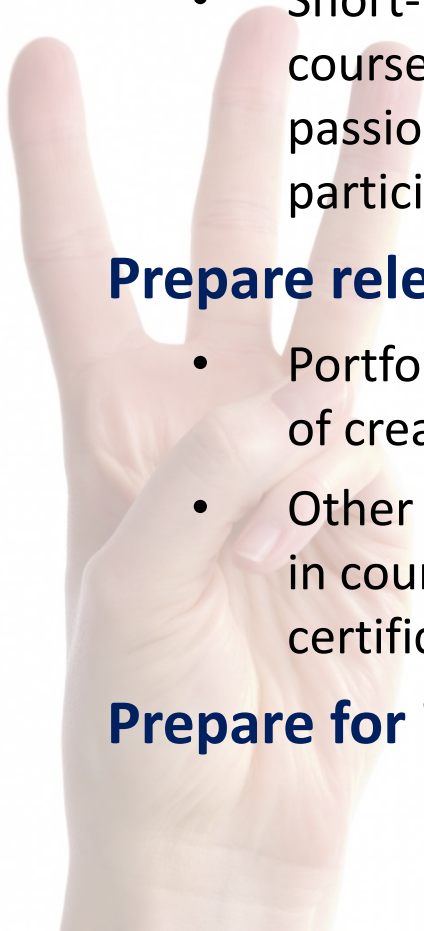
## Prepare your write-ups

- Short-write-up of 600 characters on why you want to enter the course. Give clear and concise descriptions of your interests, passion and relevant skills, experiences and activities participated in

## Prepare relevant documents

- Portfolios (where relevant to course applied for), e.g. samples of creative work done for design courses
- Other examples include evidence of experiences / involvement in course-related activities, CCA records, course-related certificates / awards, latest school-based examination results

## Prepare for interviews



## Interview Question 1:

You have one minute to  
sell me the marker pen.

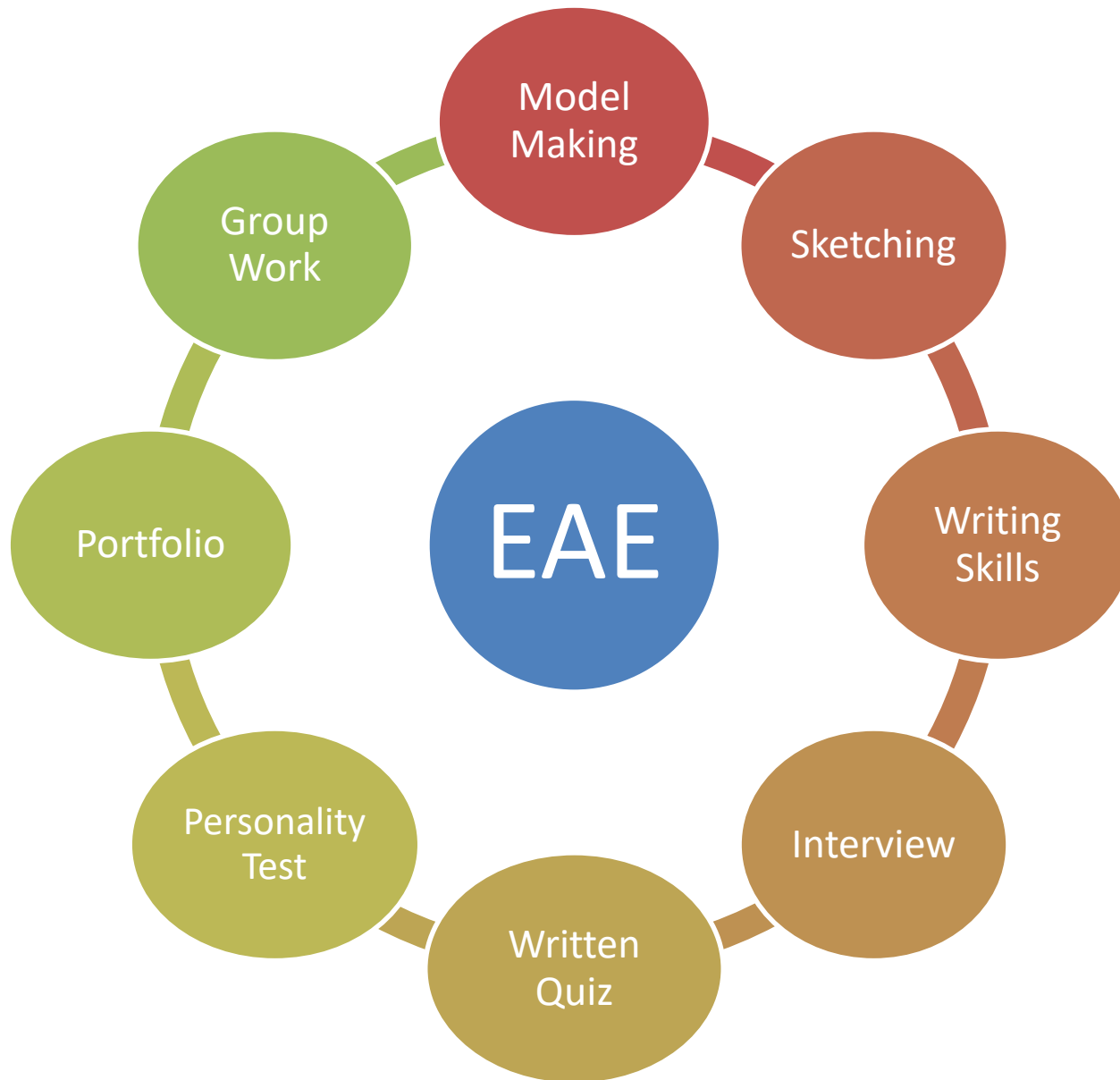
**INTERVIEW TIME!**

## Interview Question 2:

What is the  
impact of China in  
the world  
economy?



# How are students being assessed in EAE?





# EDUCATION AND CAREER GUIDANCE



Need to talk to someone about your **subject choices**?  
Or to ask about **post-secondary education options**?  
Or simply to explore your **career interests, strengths** and **passions**?

Have a **chat** with your school's ECG  
Counsellor, **Mdm Karen Lee!**



## HOW TO MAKE AN APPOINTMENT



[LEE\\_HWEE\\_LIN@SCHOOLS.GOV.SG](mailto:LEE_HWEE_LIN@SCHOOLS.GOV.SG)



[@ECGC\\_MDMKARENLEE](https://t.me/ECGC_MDMKARENLEE)



QR CODE TO GOOGLE FORM





# Important Dates

**CHRIST CHURCH SECONDARY SCHOOL**

# SEMESTER 1

**MAR**

GCE O Level Exam  
Registration

**3 JUNE**

GCE O Level MTL Exam

**7 MAY - 17 MAY**

Mid-Year Exams

**6 JUNE - 12 JUNE**

Intensive June Holiday  
Supplementary Lessons

**23 - 31 MAY**

MTL Intensive  
Lessons

**JUNE**

Application for  
EAE/DSA

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# SEMESTER 2

No CCA

Timed Practice Sessions (TIPS)

**JUL - AUG**

GCE Oral & Listening  
Comprehension Exams

**AUG**

Prelim Exam

**SEPT**

Graduation Day

**OCT**

GCE O Level  
Science  
Practical

**OCT - NOV**

O Levels

**2<sup>nd</sup> Semester**

Night Study



*“Vision without action  
is merely a daydream;  
Action without vision  
just passes the time”*









CHR is *family.*  
and no CHRian stands alone.

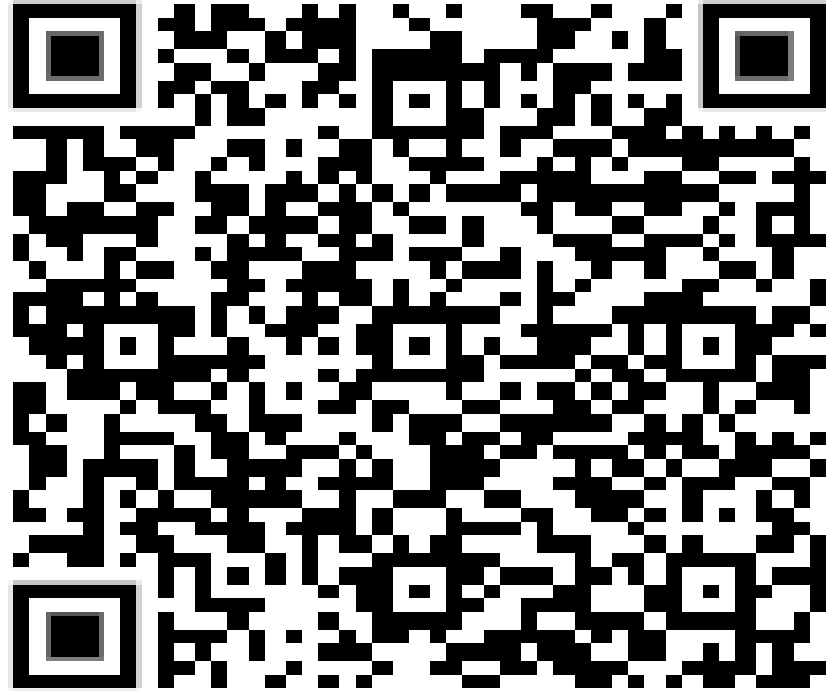
Every CHRian is a leader in his own right,  
and must **stand tall as a role model**  
so that the CHRian family will follow him

He **strives for excellence,**  
and knows that he does so not only for himself,  
**but to serve his family**

Above all, by the grace of God,  
he has the moral courage to do the right thing,  
even when no one is watching



# We value your feedback



<http://bit.ly/PTM-FEEDBACK>



*CHRISTIANS HAVE THE DRIVE TO EXCEL, ARE THOUGHTFUL CONTRIBUTORS AND ACTIVE LEARNERS*

**COURAGE • COMPASSION • CURIOSITY**



# THANK YOU

**CHRIST CHURCH SECONDARY SCHOOL**