

Sec 2 Parent Engagement


Zoom session with FTs



Normal (Technical)

CHRIST CHURCH SECONDARY SCHOOL

Friday 4 March 2022



All you need to know about the

ITE Early Admissions Exercise



2017

For those who are clear what they want to pursue, we should support them as much as possible, to facilitate their admission into our PSEIs based on interests and aptitudes, and not solely based on academic results.

2018

Ideally, admission to vocational training pathways should predominantly be aptitude-based. There are practical constraints, such as course capacity, or the industries' ability to absorb the graduates – but where possible, we want every student to enter a vocation of his liking.

2019

Since the EAE was implemented, it has sparked a host of education and career guidance activities in secondary schools. Students now go through personality assessments, speak to industry practitioners and counsellors, and visit companies for their learning journeys, to discover their interests and strengths. This is a very good thing, for self-discovery is a worthwhile investment of time and effort in secondary school.



Mr Ong Ye Kung
Minister for Education
Committee of Supply Debates
2017 – 2019



Things You Should Know About the ITE EAE

1 It's for those who have *aptitudes* and *interests* in specific fields of study

- Focus on **course-specific aptitudes and interests**
- But, non-course-specific achievements, e.g. sports, performing arts, leadership, are also considered

2 You'll be assessed through different modes

- E.g. interviews, aptitude tests, showcasing your portfolio, depending on the course you apply for

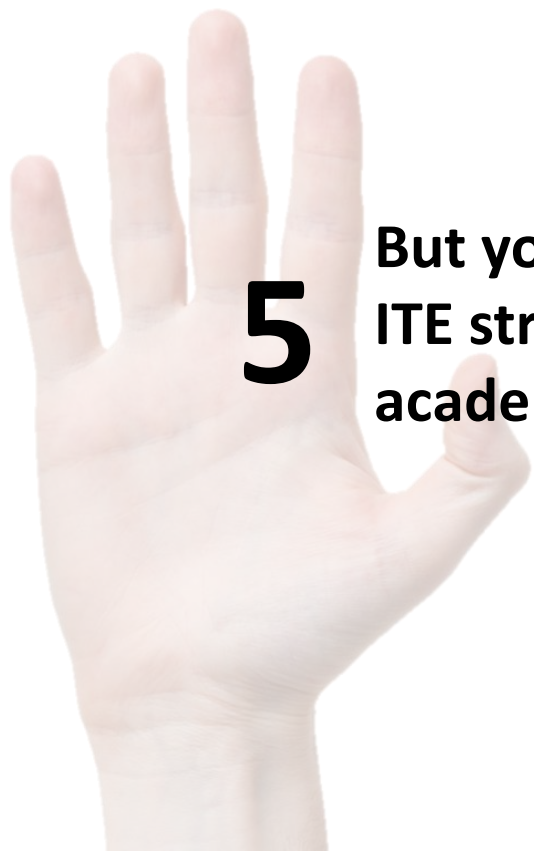
3 All this will take place *before* your N- or O-Level exams

- If your application is successful, ITE will give you a **conditional offer** before you take the N- or O-Level exams

4 You'll still have to meet the minimum entry requirements

- Most *Nitec* or *Higher Nitec* courses have **subject-specific minimum entry requirements** (see slides 6 and 7)

(...or your offer will be revoked)



5 But you won't have to compete for admission to ITE strictly on the basis of how well you do academically compared to everyone else

Examples of MERs of *Nitec* courses

(refer to ITE's website for full updated list)

S/N	MER for N-Level students	Examples of <i>Nitec</i> courses
1	3 GCE 'N' Passes (Grade A-D) in English Language, Mathematics and one other subject	<ul style="list-style-type: none"> • Nursing
2	3 GCE 'N' Passes (Grade A-D) in Mathematics or Science* and two other subjects	<ul style="list-style-type: none"> • Mechatronics & Robotics • Community Care & Social Services • Infocomm Technology
3	3 GCE 'N' Passes (Grade A–D) in English Language and two other subjects	<ul style="list-style-type: none"> • Floristry • Western Culinary Arts
4	3 GCE 'N' Passes (Grade A-D) in Mathematics and two other subjects	<ul style="list-style-type: none"> • Aerospace Avionics • Interior & Exhibition Design
5	Completed N-Level	<ul style="list-style-type: none"> • Retail Services • Security Technology



Things You Could Do Before You Apply

Step 1 Explore your interests and develop your strengths

- Elective Modules, Advanced Elective Modules; Applied Subjects; Applied Learning Programme
- Work attachments; community / volunteer work
- Course-related school / personal activities, course-related achievements and projects, CCAs



Step 2

Research on the ITE courses you are interested in and related careers in the sector

- Conduct online **research**, e.g. ITE website www.ite.edu.sg
- Visit the **Career Services Centres** that are open for walk-ins
- Talk to your **teachers, ECG Counsellors, family/relatives**

Step 3 Prepare for your application

Prepare your write-ups

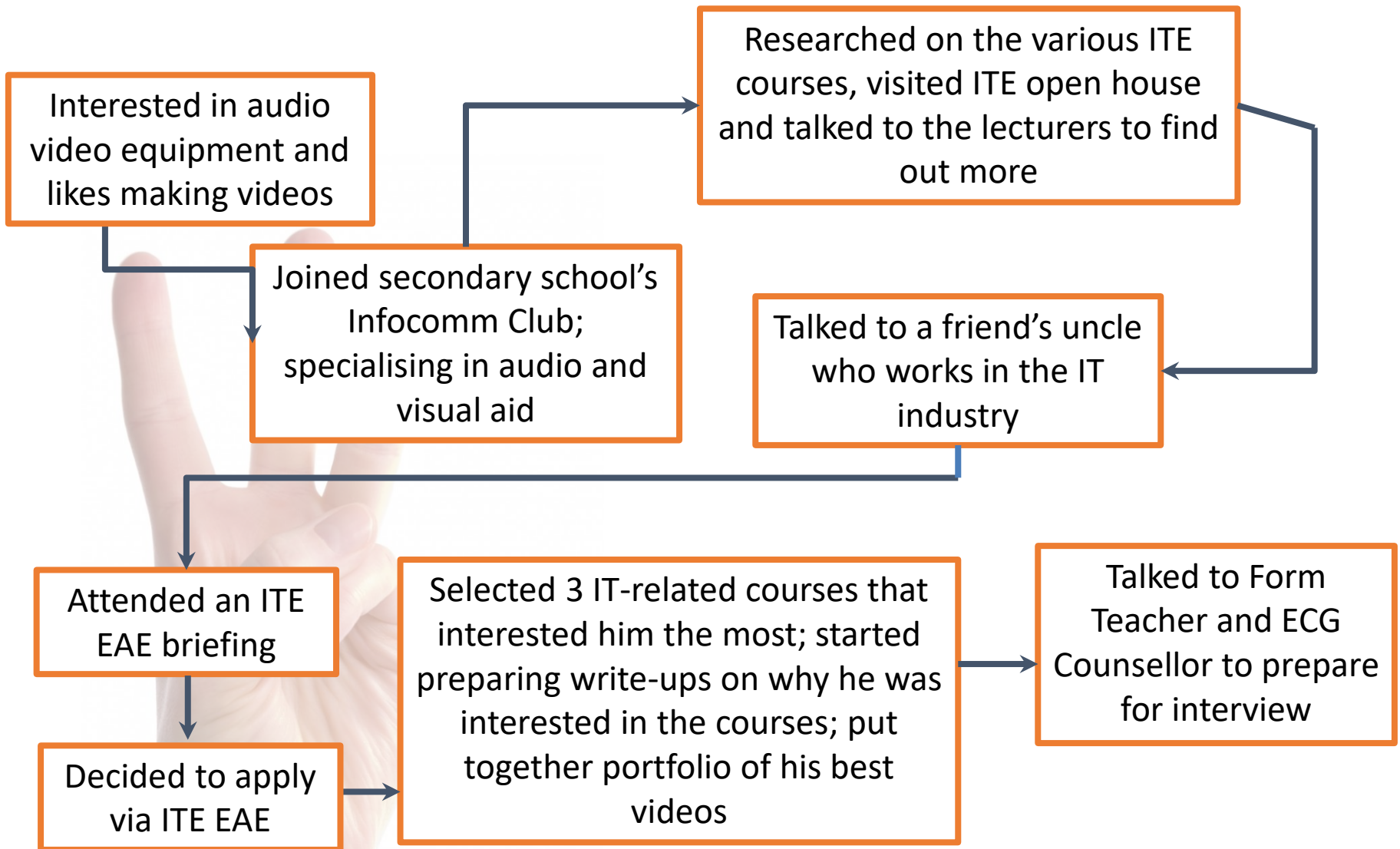
- Short-write-up (100 words) on why you want to enter the course
- Clear and concise descriptions of your interests, passion and relevant skills, experiences and activities participated in

Prepare relevant documents

- Portfolios (where relevant), e.g. samples of creative work done for design courses
- Other examples include evidence of experiences / involvement in course-related activities, CCA records, course-related certificates / awards, latest school-based examination results
- Upload the supporting documents onto the online portal

Prepare for interviews

Benjamin's Story





Increased Opportunities

**Greater flexibility for
ITE to admit students
via aptitude-based
admissions**

1



**Focus on courses for
which aptitude-based
admissions is most
meaningful, i.e. where
interests and strengths
in the field are
particularly important**

2

“

We should not be pushing the young to rush into declaring their interests prematurely. I will be rather upset if I change this policy and see the sprouting of a new tuition industry coaching students how to ace interviews. If a young person has yet to discover his area of interest, the system should give him more time for self-discovery. **And if he for some reason cannot get into the course of study he wants, then I hope he can give what he has a chance. We should make the best of the hand we are dealt with in life.**



Mr Ong Ye Kung
Minister for Education (Higher Education & Skills)
Committee of Supply Debates 2016

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Misconception #1:

ITE has a target of 15% to meet for ITE EAE and I would be disadvantaged if I do not apply early.

- 15% is an allowance that ITE may utilise
- Extent of utilisation would vary year-on-year depending on number and calibre of applicants

Misconception #2:

I will lose out if I don't apply for a ITE course via ITE EAE.

- If you are not certain about your interests and aptitudes at this point in time, there are still other avenues to enter ITE, e.g. using your N-Level results to apply during JIE
- However, if you have interests and/or aptitudes in certain ITE courses, you are encouraged to consider applying via ITE EAE

Misconception #3:

I don't have to study once I receive an ITE EAE offer.

- Students with conditional ITE EAE offers need to meet the subject-specific MERs for ITE courses in order for their offers to be confirmed. Students who do not meet the MERs will have their conditional offers revoked.
- The MERs ensure that students have the requisite academic foundation in order to cope with the rigour of the ITE course

Misconception #4:

I can't change my mind after accepting my ITE EAE offer.

- If you accept an offer during the Acceptance Stage (24 Aug – 28 Aug), you **can still withdraw your acceptance during the Withdrawal Stage** (31 Aug – 4 Sep) and participate in JIE or JAE when results are released
- If you do not withdraw by 4 Sep 2020, the offers will be automatically confirmed when results are released and you meet the subject-specific MERs. **You will not be eligible for other ITE admissions exercises or be able switch courses.**

Misconception #5:

I can choose to withdraw from the ITE EAE offer after the N-Level results are released.

- No. Should students meet the MERs when the GCE N-Level results are released, **their ITE EAE conditional offers will be automatically confirmed** and students will not be able to switch courses within ITE or participate in other ITE grades-based admissions exercises, e.g. JIE or JAE.

Keeping in touch

- Communication Channels
 - School No. 68933297
 - Email Staff & School Leaders directly or to ccss@moe.edu.sg
 - Visit our website at: <http://www.christchurchsec.moe.edu.sg/>
- Student Handbook

