Sec 2 Parent Engagement Zoom session with FTs



Express

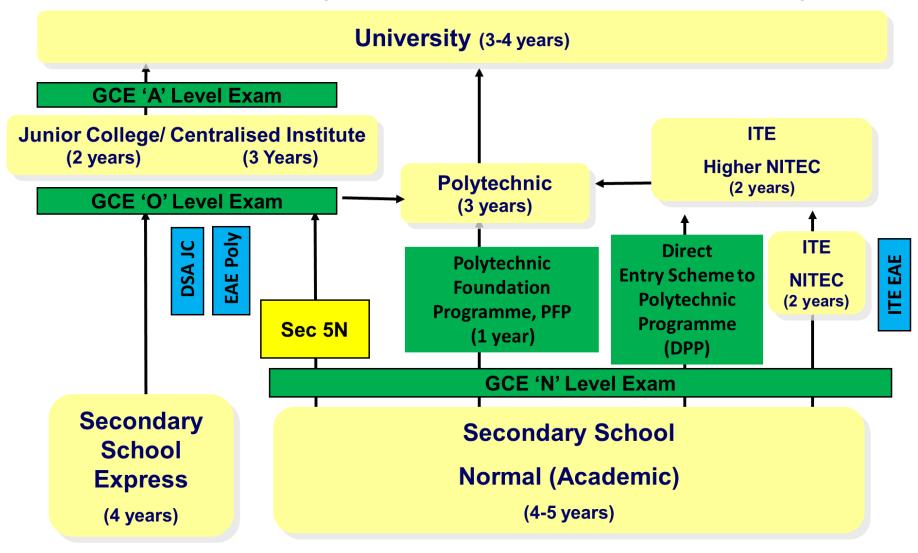
CHRIST CHURCH SECONDARY SCHOOL

Friday 4 March 2022

Sec 3

Course Option Selection 2022

Secondary Education Landscape



Preparing for Upper Secondary

- Preparing for Sec 3 Course Option Selection
 Making informed choices
 - Understanding interests
 - Recognising strengths and weaknesses
 - Subjects and their future relevance

Sec 3 Course Option Selection Objective

- Pupils are allocated subjects in Upper Secondary
 - That best meet their interest and abilities
 - Provides wide range of options for Post-Secondary Education
 - Based on resource availability

Sec 3 Course Option Selection Criteria

- Pupils' Choice
- Merit (Overall Performance + Performance in specific subject)
- Teachers' Recommendation
- Availability of Places for each subject combination

Sec 3 Course Option Selection Criteria

Certain subjects may not be offered after the Sec 3
 Course Option Selection exercise if there are
 insufficient students to start a class.

Sec 3E Subject Combination 2023



Subject	3E COMBINATION 1	3E COMBINATION 2
1	English	English
2	Mother Tongue	Mother Tongue
3	Elementary Mathematics	Elementary Mathematics
4	A) Social Studies with History B) Social Studies with Geography	A) Social Studies with History B) Social Studies with Geography
5	Science(Chemistry/ Physics)	Chemistry
6	A) A Math B) Principles of Accounts	A) Physics B) Biology
7	A) English LiteratureB) ArtC) Design & TechnologyD) Nutrition & Food Science	A Math
8		Biology (For students who fulfilled Triple Pure Science criteria)

SEC 3E Course Option Selection Criteria



Sec 3 Course Option Selection Criteria

SUBJECT	RELEVANT SEC 2 SUBJECT	CRITERIA
3 Pure Sciences & Additional Mathematics	Science	A2 or better
	Mathematics	B3 or better
	Overall Percentage	70% or higher
2 Pure Sciences	Science	D2 on botton
& Additional Mathematics	Mathematics	B3 or better

Sec 3 Course Option Selection Criteria

SUBJECT	RELEVANT SEC 2 SUBJECT	CRITERIA	
Additional Mathematics	Mathematics	B3 or better	
Design & Technology	Design & Technology	B4 or better	
Art	Art	B4 or better	
Principles of Accounts	English	C6 or better	
English	English	D2 or bottor	
Literature	English Literature	B3 or better	
Nutrition & Food Science	Food & Consumer Education	B4 or better	

Special Note

Mother Tongue Language Syllabus B: Cannot be used in the computation of aggregate

Which Combination?



JC/ Millennia Institute(MI) OPTION ...



A Level Curriculum

Subject Discipline

Core H1:

- General Paper
- 2. Project Work Language
- 3. Mother Tongue Languages



3 H2 + 1 H1 content subject (one of the 4 subjects has to be a contrasting subject)

* Note: 3 H2 content subjects will not have Triple sciences combination

Assessment

A Level Exams at one sitting at the end of 2/3 years

ENTRY REQUIREMENT:

JC OPTION:

L1R5≤20

ENGLISH REVELANT SUBJECTS

SUBJECTS	Grades
EL	≤C6
MA &	≤D7,
MT	Pass Syllabus B

MI OPTION:

L1R4≤20

ENGLISH REVELANT SUBJECTS

SUBJECTS	Grades
EL	≤C6
MA &	≤D7,
MT	Pass Syllabus B

JC OPTION:

L1R5≤20

Relevant Subjects

Aggregate Types Computation Criteria

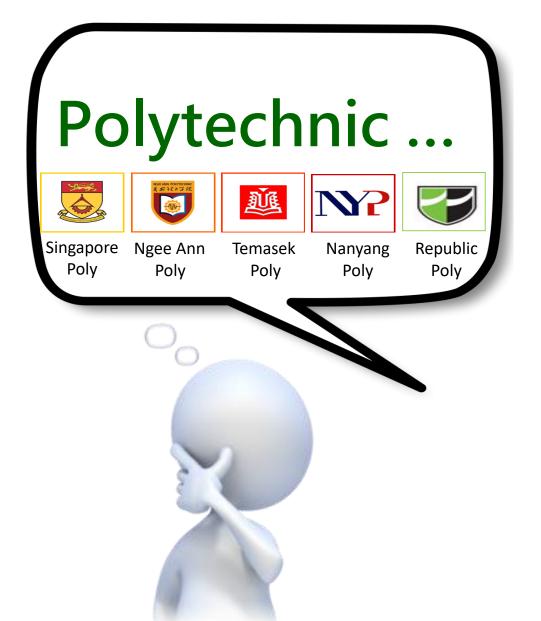
		L1R5 : For Junior College Course			
L1	First Language -	English/ Higher Mother Tongue			
R5	Relevant Subject 1 -	Humanities/ Higher Art/ Higher Music/ Malay (Special Programme)/ Chinese (Special Programme)/ Bahasa Indonesia			
	Relevant Subject 2 -				
	Relevant Subject 3 -				
	Relevant Subject 4 -	- Any GCE 'O' Level subjects (except Religious Knowledge and CCA)			
	Relevant Subject 5 -				

MI OPTION:

L1R4≤20

Relevant Subjects

			L1R4 : For Millennia Institute Course
L1	First Language	-	English/ Higher Mother Tongue
R4	Delever Ochiert O	-	Humanities/ Higher Art/ Higher Music/ Mathematics/ Science/ Malay (Special Programme)/ Chinese (Special Programme)/ Bahasa Indonesia Humanities/ Higher Art/ Higher Music/ Mathematics/ Science/ Malay (Special Programme)/ Chinese (Special Programme)/ Bahasa Indonesia
	Relevant Subject 3	-	Any GCE 'O' Level subjects (except Religious Knowledge and CCA)
	Relevant Subject 4	-	Any GCE 'O' Level subjects (except Religious Knowledge and CCA)



Polytechnic Curriculum

Focus on Specialisation

- -Industry related skills
- -Applied learning
- -Oriented towards specific careers
- -Bite sized modules

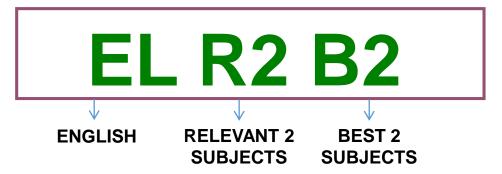
Assessment

Results for every module count towards their cumulative grade point average (GPA)

POLYTECHNIC COURSES:

Applied Sciences
Built Environment
Business & Management
Engineering
Health Sciences
Humanities
Information & Digital Technologies
Maritime Studies
Media & Design

POLYTECHNIC OPTION:



EG: Mass Communication (NP) (ELR2B2-A) SUBJECTS Grades EL ≤B4 MA ≤D7 Any other 3 subjects * ≤C6

Cut-off 2022: 11 Points

*RELEVANT SUBJECTS (R2)

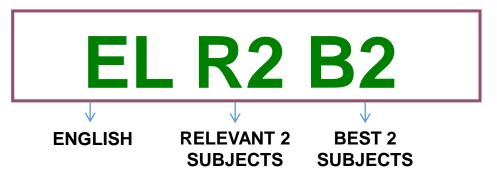
Group 1

Combined Humanities
Art & Design
Literature in English

Group 2

Elementary Mathematics
Additional Mathematics
Art
Combined Humanities
Design & Technology
Nutrition & Food Science
Literature in English
Principles of Accounts
Music

POLYTECHNIC OPTION:



EG: BIOMEDICAL SCIENCE (SP) (ELR2B2-C)			
SUBJECTS	Grades		
EL	≤D7		
MA	≤C6		
Any one of the subjects*	≤C6		

Cut-off 2022 : **7 Points**

*RELEVANT SUBJECTS (R2)

Group 1
E Maths
A Maths

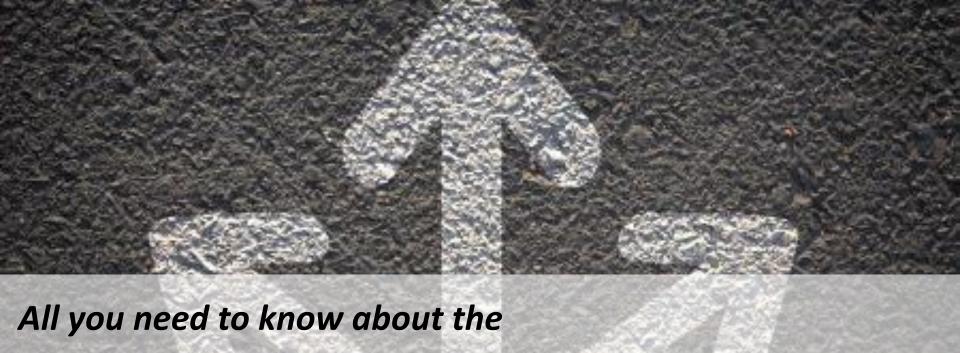
Group 2

Biology
Chemistry
Physics
Combined Science
Design & Technology
Nutrition & Food Science

	Course Cut-Off Points 2022				
	SP	NP	NYP	TP	RP
Applied	7 -13	8 –16	10 -15	10 -15	11 –17
Science	(5 courses)	(5 courses)	(5 courses)	(6 courses)	(6 courses)
Built	13 – 20	14 –18	15	16 –20	26
Environment	(5 courses)	(2 courses)	(1 course)	(2 courses)	(1 course)
Business &	12	8 – 17	12 –17	11 –18	16 –26
Management	(5 courses)	(7 courses)	(9 courses)	(11 courses)	(12 courses)
Engineering	11 – 17	11 – 26	13 –26	13 –22	24–26
	(8 courses)	(8 courses)	(11 courses)	(6 courses)	(5 courses)
Health	12	13 –26	11 –28	NA	16 –26
Sciences	(1 course)	(2 courses)	(2 courses)	IVA	(4 courses)
Humanities	NA	13 – 21	9	8 –20	NA
	IVA	(4 courses)	(1 course)	(3 courses)	IVA
Information	8 – 14	8 –15	9 – 16	12 -16	22 –26
and Digital	(4 courses)	(5 courses)	(6 courses)	(6 courses)	(6 courses)
Tech	,	(3 334.333)	(3 333.333)	(0 000.000)	(3 334.333)
Maritime Studies	18 - 22	25	NA	NA	NA
Studies	(2 courses)	(1 course)	10/	10/1	101
Media &	12-14	11 -15	12 – 17	11 -17	16 -20
Design	(2 courses)	(5 courses)	(6 courses)	(5 courses)	(6 courses)

What this means...

ELR2B2	Estimate No. of Courses	Average grades/subject	
6 Points	193 courses	A1-A2	
ELR2B2	Estimate No. of Courses	Average grades/subject	
14 Points	123 courses	В3	
ELR2B2	Estimate No. of Courses	Average grades/subject	
18 Points	60 courses	B4	



Early Admissions Exercise





Things You Should Know About the FAF

1 It's for those who have aptitudes and interests in specific fields of study

- Focus on course-specific aptitudes and interests
- But, non-course-specific achievements, e.g. sports, leadership, also considered

You'll be assessed through different modes

 E.g. interviews, aptitude tests, showcasing your portfolio, depending on the course you apply for

All this will take place *before* your O-Level exams

 If your application is successful, the polytechnics will give you a conditional offer before you take the O-Level exams

You'll still have to meet the polytechnic admissions criteria

- Net ELR2B2 score of 26 points or better at O-Levels
- Minimum entry requirements for the polytechnic course

(...or your offer will be revoked)

5

But you won't have to compete for admission to polytechnic strictly on the basis of how well you do academically compared to everyone else



Things You Could Prepare

Step 1 Explore their interests and develop their strengths

- Advanced Elective Modules; Applied Subjects; Applied Learning Programme
- Work attachments; community / volunteer work
- Course-related school / personal activities, course-related achievements and projects, CCAs

Step 2

Research on the polytechnic courses they are interested in and related careers in the sector

- Attend EAE talks and workshops at the polytechnics
- Conduct online research, e.g. polytechnic websites
 - Visit **course counselling booths** at the polytechnics during Application Stage
 - Talk to teachers, ECG Counsellors (every Thursday at the School Library), family/relatives

Step 3 Application

Write-ups

- Short-write-up on why they want to enter the course
- Clear and concise descriptions of their interests, passion and relevant skills, experiences and activities participated in

Prepare relevant documents

- Portfolios (where relevant), e.g. samples of creative work done for design courses
- Other examples include evidence of experiences / involvement in course-related activities, CCA records, course-related certificates / awards, latest school-based examination results

Prepare for interviews

Bonus Points for Computation of Net Aggregate Scores

Co-Curricular Attainment

Excellent: 2 points Good: 1 point Fair: 0 point

[Admission to JC/Poly/ITE]

Pass in Higher Mother Tongue/ 3rd Language

2 points for admission to JC/MI if chosen before any Poly course

Affiliated JC

2 points for admission if chosen as 1st choice

Limited to a Maximum of 4 Bonus Points

Sec 3 Course Option Selection Exercise



Sec 3 Course Option Selection Exercise Timeline

Tentatively starting end Oct

Log into
MOE Online Sec 3
Course Option
Selection Form

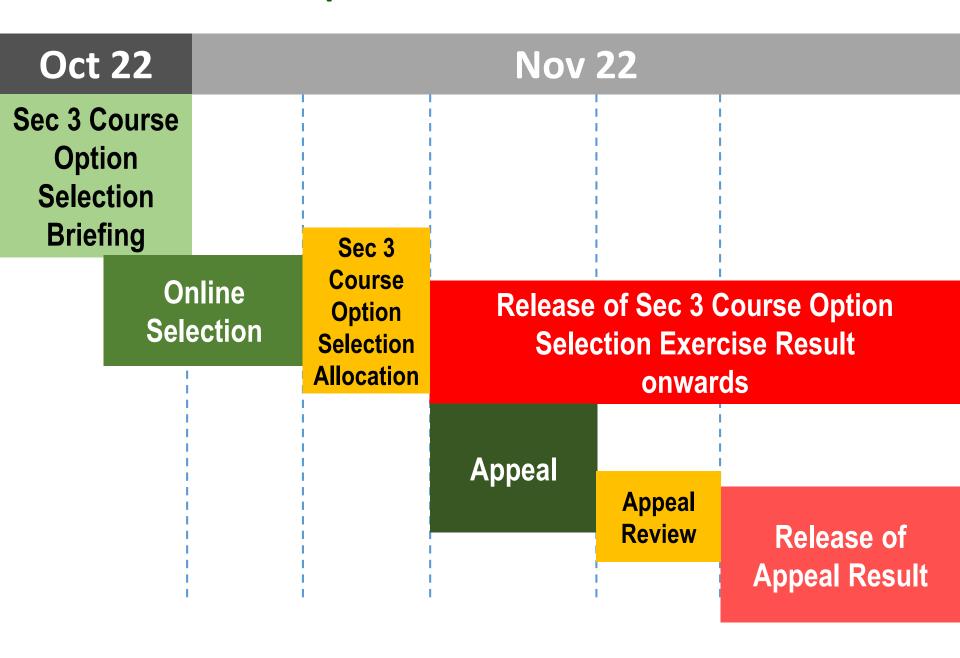


Choose your Top Sec 3
Subject Combination
Option



Release of Sec 3 Course Option Selection exercise result

Sec 3 Course Option Selection Exercise Timeline



Keeping in touch

- Communication Channels
 - School No. 68933297
 - Email Staff & School Leaders directly or to ccss@moe.edu.sg
 - Visit our website at: http://www.christchurchsec.moe.edu.sg/
- Student Handbook